

Sixth Grade Assignments: Week of March 23

Assignments should be completed by the end of the regular school day, Friday March 27

Reading

- Read your independent reading book for at least 30 minutes each day
- Take AR quizzes if possible at: <https://hosted56.renlearn.com/283532/>
- Complete five paragraph argumentative essay on the following topic: Is technology helpful or harmful? See assignment description in Google Classroom

Math for Mr. Miller's Class

- Participate in daily Word Problems of the Day
- Complete Big Ideas Math assignment 8.2 at <https://pvusd.net/studentlinks>
- Complete Big Ideas Math assignment 8.3 at <https://pvusd.net/studentlinks>
- Complete Khan Academy assignments at <https://pvusd.net/studentlinks>
 - Nets of polyhedra
 - Surface area using nets
 - Find surface area by adding areas of faces
 - Surface area
 - Surface area word problems
 - Geometry quiz 3

Social Studies/ Writing

- Participate in daily editing challenges
- Check Mrs. Christie's Writing Classroom page
- Read textbook lesson on Athens and Sparta.
- Complete Venn diagram to show differences between Athens and Sparta in Google Classroom
- Complete ancient Athens or Sparta narrative assignment. Write a narrative that takes place in ancient Athens or Sparta, showing your understanding of the material in the textbook and other sources. See assignment description in Google Classroom.

Science

- Check Mrs. Guiley's Science Classroom page

Trial Schedule

Monday: National Puppy Day

9:00 Reading independently. Take AR quizzes if necessary
9:30 Read two Newsela articles posted in Google Classroom. Take notes to support position for argument essay on whether or not technology is helpful. Look at argument essay assignment on technology in Google Classroom
10:00 Kahoot of the Day... Be sure to download zoom if you want to participate live.
10:15 Math word problem of the day in Google Classroom
10:30 Big Ideas Lesson 8.2
11:15 Editing Challenge of the Day in Google Classroom
11:30 Look at social studies/writing assignment in Google Classroom. Read social studies lesson in Google Classroom. Takes notes on Venn Diagram provided in Google Classroom
12:00 Lunch/ free time
1:00 Brainstorm ideas for narrative assignment
1:45 Art: Puppy drawing activity... Access link in Google Classroom
2:15 Physical Exercise outside
3:00 Done

Tuesday: National Agriculture Day

9:00 Reading independently. Taking AR quiz if necessary
9:30 Read two Newsela articles posted in Google Classroom Take notes to support position for argument essay on whether or not technology is helpful.
10:00 Kahoot of the Day
10:15 Math word problem of the day
10:30 Complete Big Ideas 8.2 Begin work on Khan Academy assignments
11:15 Editing Challenge of the Day
11:30 Complete notes on Venn Diagram. Watch videos and take notes on relevant details for narrative
12:00 Lunch/ free time
1:00 Brainstorm ideas for narrative assignment and begin drafting narrative
1:45 Art: Farm animal drawing activity
2:15 Physical Exercise outside
3:00 Done

Wednesday: Manatee Appreciation Day

9:00 Reading independently. Take AR quizzes if necessary. Enter reading log information in Google Classroom

9:30 Begin drafting argument essay. Work in Google Classroom, so Mr. Miller can make suggestions

10:00 Kahoot of the Day

10:15 Math word problem of the day

10:30 Work on Big Ideas 8.3. Continue work on Khan Academy assignments

11:15 Editing Challenge of the Day

11:30 Read other sources related to narrative assignment and take notes

12:00 Lunch/ free time

1:00 Continue drafting narrative

1:45 Art: Manatee Drawing Activity

2:15 Physical Exercise outside

3:00 Done

Thursday: National Spinach Day

9:00 Reading independently. Taking AR quiz if necessary

9:30 Continue drafting argument essay

10:00 Kahoot of the Day

10:15 Math word problem of the day

10:30 Finish Big Ideas 8.3. Continue work on Khan Academy assignments

11:15 Editing Challenge of the Day

11:30 Continue drafting narrative. Share narrative with classmates and comment on classmates' narratives

12:00 Lunch/ free time

1:00 Continue writing narrative. Share narratives with classmates.

1:45 Art activity: To be determined

2:15 Physical Exercise outside

3:00 Done

Friday: World Theater Day

9:00 Reading independently. Taking AR quiz if necessary

9:30 Complete essay. Share essay with classmates and comment on classmates' essays.

Turn in essay

10:00 Kahoot of the Day

10:15 Math word problem of the day

10:30 Finish math assignments for the week.

11:15 Editing Challenge of the Day

11:30 Complete narrative assignment

12:00 Lunch/ free time

1:00 Share narrative assignments and turn in

1:45 Art: Perform readers' theater script

2:15 Physical Exercise outside

3:00 Done