

ADDITION & SUBTRACTION

with two digit numbers

NBT.4

Name: _____

Use a paperclip and your pencil to create a spinner. Use the first spinner for your first addend and the second spinner for your second addend. Solve your number sentences.

$\quad + \quad = \quad$ $\quad + \quad = \quad$

$\quad + \quad = \quad$ $\quad + \quad = \quad$

$\quad + \quad = \quad$ $\quad + \quad = \quad$

NBT.4

Name: _____

Use a domino and the spinner to create your number sentences.

$\quad + \quad = \quad$

$\quad + \quad = \quad$

$\quad + \quad = \quad$

$\quad + \quad = \quad$

$\quad + \quad = \quad$

NBT.4

Name: _____

Use a paperclip and your pencil to create a spinner. Use the first spinner for your first addend and the second spinner for your second addend. Solve your number sentences and show your work.

$\quad + \quad = \quad$

show your work

make your problem

$\quad + \quad = \quad$

$\quad + \quad = \quad$

$\quad + \quad = \quad$

NBT.4

Name: _____

Spin the spinner to make a number sentence that you create. Use the number chart if needed.

$90 - \quad = \quad$ $60 - \quad = \quad$

$60 - \quad = \quad$ $50 - \quad = \quad$

$70 - \quad = \quad$

$20 - \quad = \quad$

$30 - \quad = \quad$

NBT.4

Name: _____

Spin the spinner to make a number sentence. Solve each equation that you create.

$45 + \quad = \quad$

$10 + \quad = \quad$

$27 + \quad = \quad$

$62 + \quad = \quad$

$55 + \quad = \quad$

$33 + \quad = \quad$

$17 + \quad = \quad$

$58 + \quad = \quad$

$64 + \quad = \quad$

$26 + \quad = \quad$

NBT.6

Name: _____

Spin the spinner to make a number sentence. Solve each equation that you create. Use the number chart if needed!

$56 + \quad = \quad$ $33 + \quad = \quad$

$35 + \quad = \quad$ $17 + \quad = \quad$

$22 + \quad = \quad$ $14 + \quad = \quad$

$49 + \quad = \quad$ $64 + \quad = \quad$

$26 + \quad = \quad$ $36 + \quad = \quad$

1.NBT.4 & 1.NBT.6

I.NBT.4

Add within 100, including adding a two-digit number and a one-digit number, and adding a two-digit number and a multiple of 10, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used. Understand that in adding two-digit numbers, one adds tens and tens, ones and ones; and sometimes it is necessary to compose a ten.

I.NBT.6

Subtract multiples of 10 in the range 10-90 from multiples of 10 in the range 10-90 (positive or zero differences), using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.

Adding a two-digit number: and a one-digit number

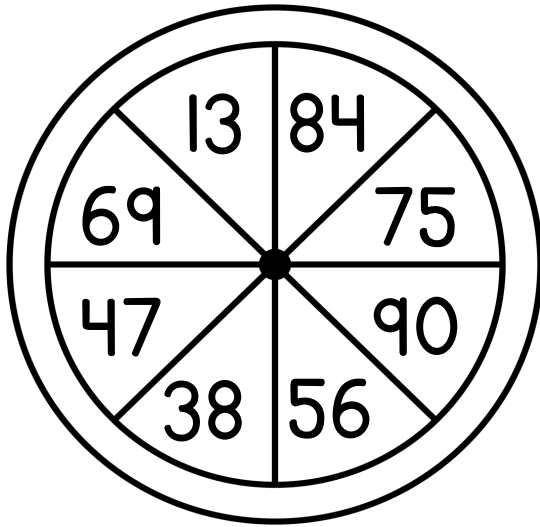
Activity 1- two sided: Spin the spinner
(paper clip and pencil) to create a number
sentence. Use the space provided to solve
and show your work.

Activity 2- two sided: Same as sheet one,
but no space to show work. (allows for more
problems to be created and solved)

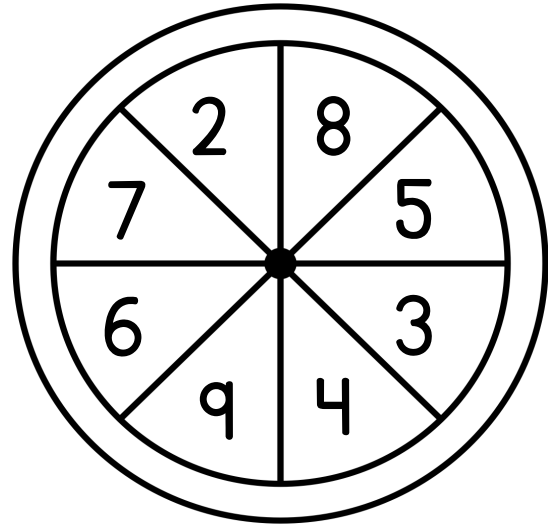
Activity 3- Choose a strategy to solve each
number sentence. Use the space provided to
show your work. Can be used as an
assessment!

Name: _____

Use a paperclip and your pencil to create a spinner. Use the first spinner for your first addend and the second spinner for your second addend. Solve your number sentences and show your work.

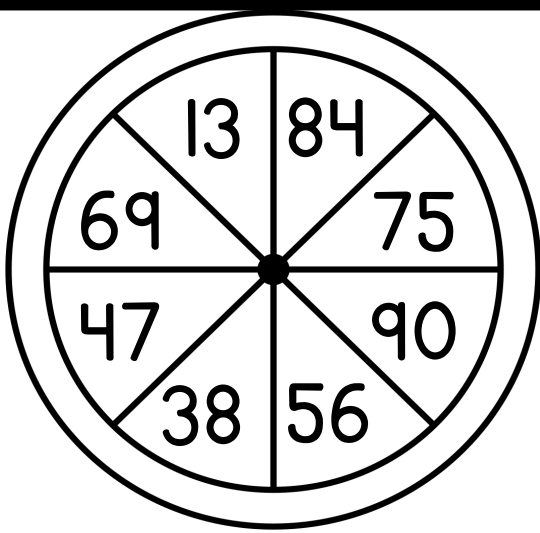


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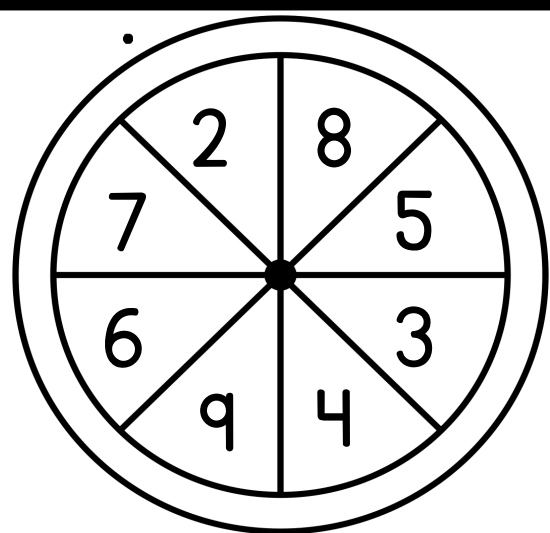


=

make your problem	show your work
$\underline{\quad} + \underline{\quad} = \underline{\quad}$	
$\underline{\quad} + \underline{\quad} = \underline{\quad}$	
$\underline{\quad} + \underline{\quad} = \underline{\quad}$	
$\underline{\quad} + \underline{\quad} = \underline{\quad}$	



+



=

make your problem

show your work

_____ + _____ = _____

_____ + _____ = _____

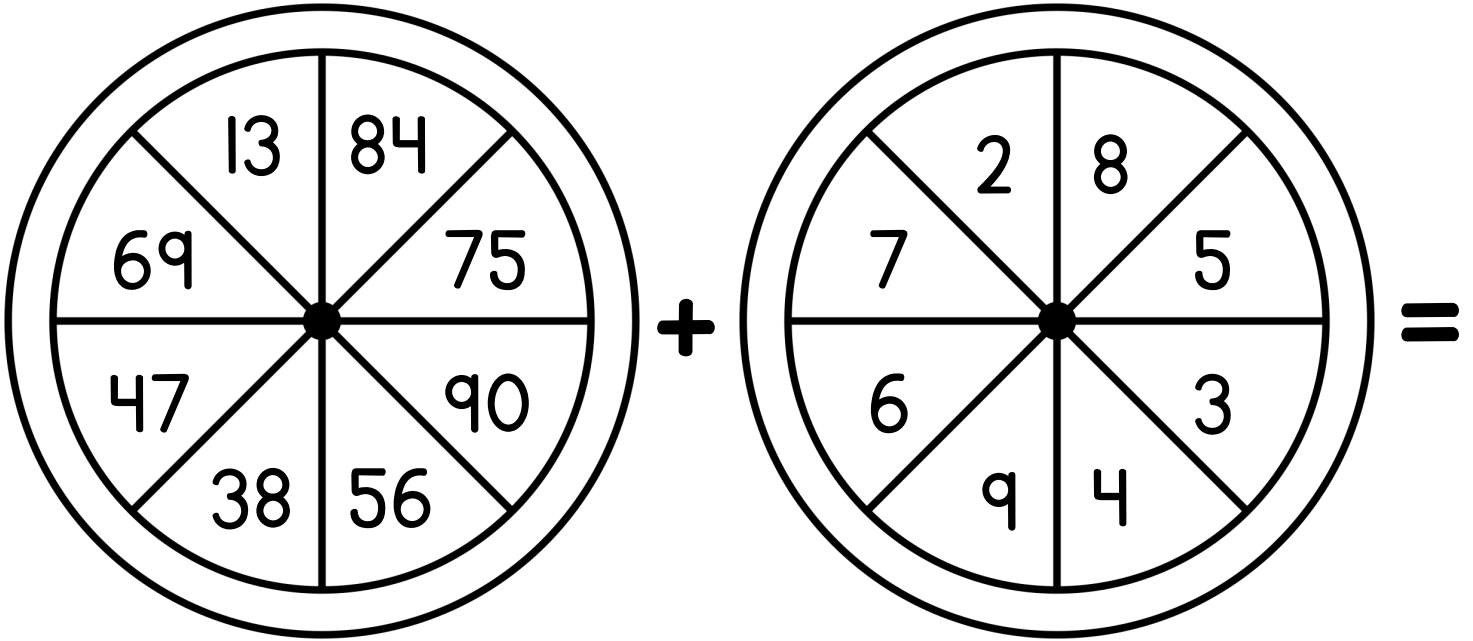
_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____

Name: _____

Use a paperclip and your pencil to create a spinner. Use the first spinner for your first addend and the second spinner for your second addend. Solve your number sentences.



_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____

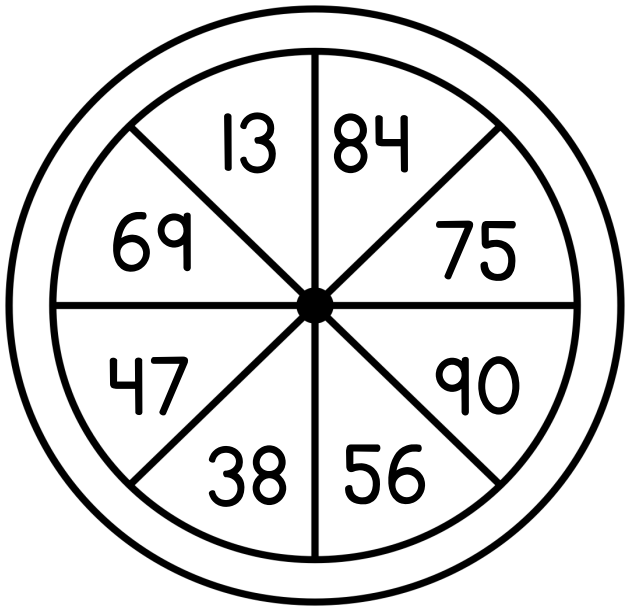
_____ + _____ = _____

_____ + _____ = _____

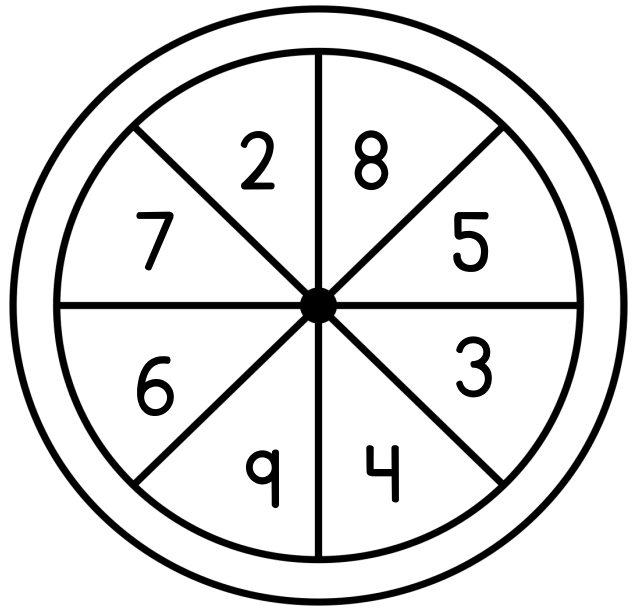
_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____



+



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_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____

Name: _____ Date: _____

Choose a strategy to solve each number sentence. Show your work and write your answer in the box.

Answer

$64+5$		
$58+6$		
$35+7$		
$48+2$		
$91+8$		

Adding a two-digit number and a multiple of ten

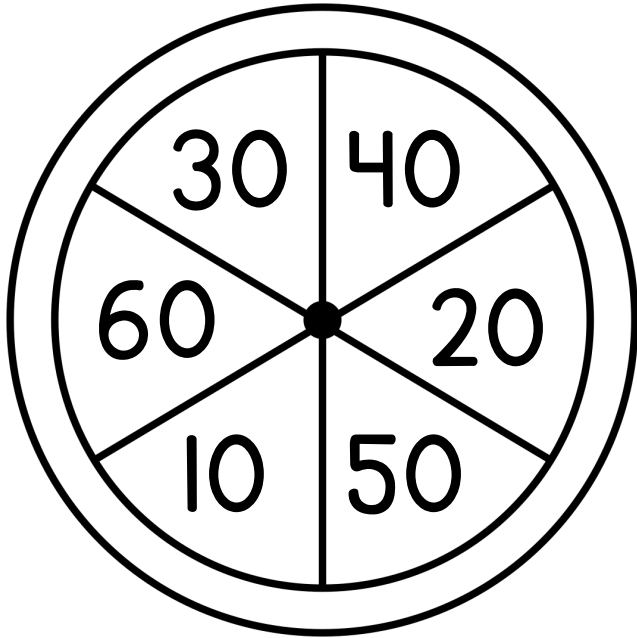
Activity 1: Spin the spinner (paper clip and pencil) to get a multiple of ten and solve the number sentences. Two versions available- one with a 120s chart, and one without a 120s chart (this version has more problems to solve)

Activity 2: Use a domino to create a two digit number, then spin the spinner to get a multiple of ten. Record number sentences and solve.

Activity 3: Choose a strategy to solve each number sentence. Use the space provided to show your work. Can be used as an assessment!

Name: _____

Spin the spinner to make a number sentence. Solve each equation that you create.



$45 + \underline{\quad\quad} = \underline{\quad\quad}$

$10 + \underline{\quad\quad} = \underline{\quad\quad}$

$27 + \underline{\quad\quad} = \underline{\quad\quad}$

$62 + \underline{\quad\quad} = \underline{\quad\quad}$

$55 + \underline{\quad\quad} = \underline{\quad\quad}$

$33 + \underline{\quad\quad} = \underline{\quad\quad}$

$17 + \underline{\quad\quad} = \underline{\quad\quad}$

$58 + \underline{\quad\quad} = \underline{\quad\quad}$

$64 + \underline{\quad\quad} = \underline{\quad\quad}$

$56 + \underline{\quad\quad} = \underline{\quad\quad}$

$35 + \underline{\quad\quad} = \underline{\quad\quad}$

$22 + \underline{\quad\quad} = \underline{\quad\quad}$

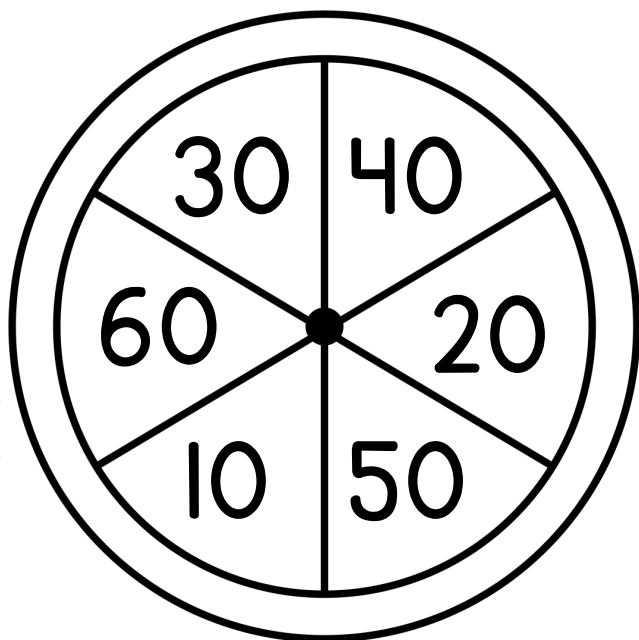
$14 + \underline{\quad\quad} = \underline{\quad\quad}$

$49 + \underline{\quad\quad} = \underline{\quad\quad}$

$26 + \underline{\quad\quad} = \underline{\quad\quad}$

Name: _____

Spin the spinner to make a number sentence. Solve each equation that you create. Use the number chart if needed!



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

$56 + \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$

$33 + \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$

$35 + \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$

$17 + \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$

$22 + \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$

$58 + \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$

$14 + \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$

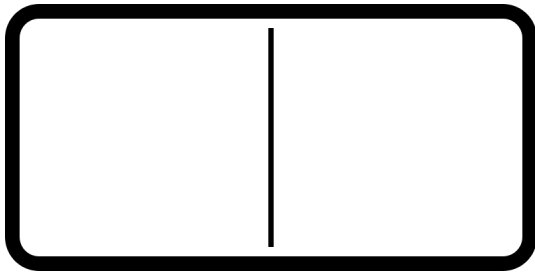
$64 + \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$

$49 + \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$

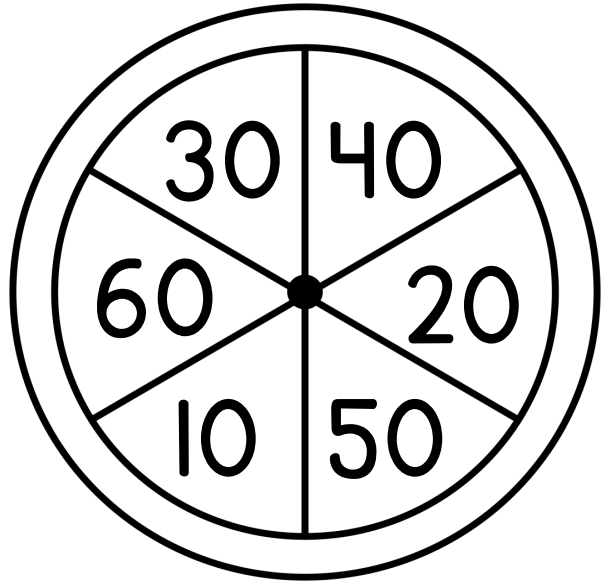
$26 + \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$

Name: _____

Use a domino and the spinner to create a number sentence. Solve your number sentences.



+



=

_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____

Name: _____

Choose a strategy to solve each number sentence. Show your work and write your answer in the box.

Answer

$39+50$		
$74+20$		
$23+40$		
$37+10$		
$65+30$		

Subtracting Two-Digit Numbers

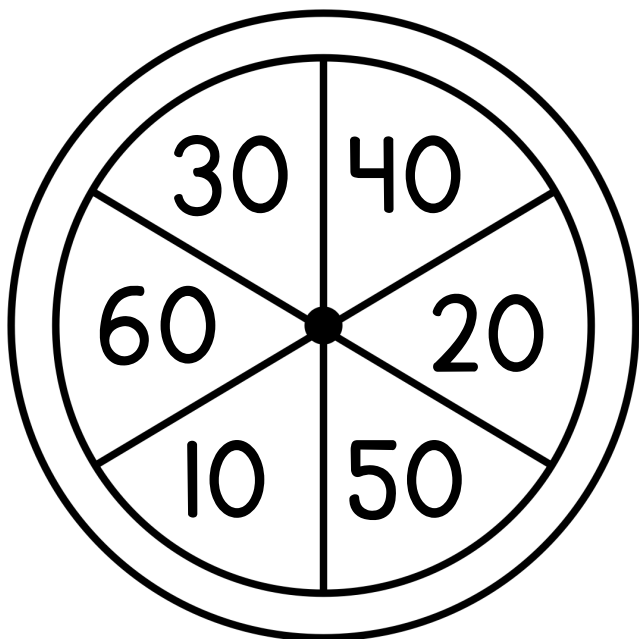
Activity 1: Matches 1.NBT.6 where students are only required to subtract a multiple of ten FROM a multiple of ten. (ex: $90-30$)

Activity 2: Additional practice because it includes subtraction for numbers with ones. (Ex: $95-30$)

Activity 3- Choose a strategy to solve each number sentence. Use the space provided to show your work. Can be used as an assessment!

Name: _____

Spin the spinner to make a number sentence. Solve each equation that you create. Use the number chart if needed!



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

$90 - \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$

$60 - \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$

$60 - \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$

$50 - \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$

$70 - \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$

$40 - \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$

$20 - \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$

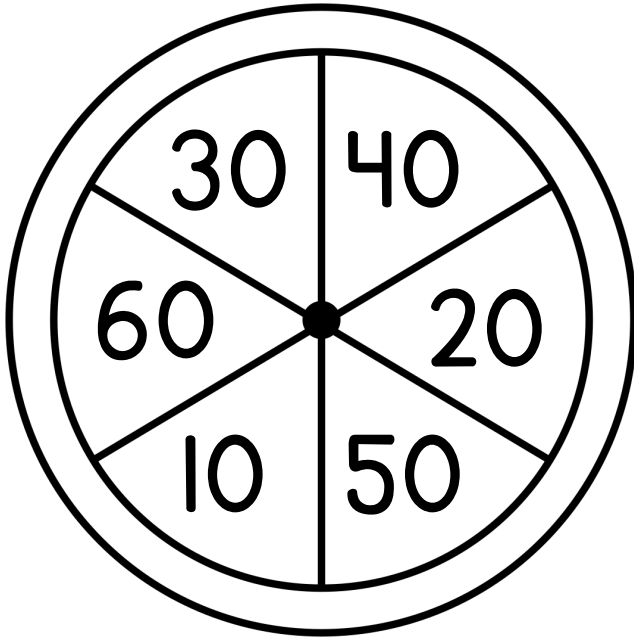
$30 - \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$

$80 - \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$

$90 - \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$

Name: _____

Spin the spinner to make a number sentence. Solve each equation that you create. Use the number chart if needed!



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

$$111 - \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$$

$$95 - \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$$

$$65 - \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$$

$$103 - \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$$

$$79 - \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$$

$$70 - \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$$

$$92 - \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$$

$$81 - \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$$

$$84 - \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$$

$$62 - \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$$

Name: _____

Draw base ten blocks to solve. Write your answer in the box.

Answer

$60-20=$		
$90-70=$		
$50-40=$		
$30-10=$		
$80-60=$		

Mixed Addition and Subtraction Practice

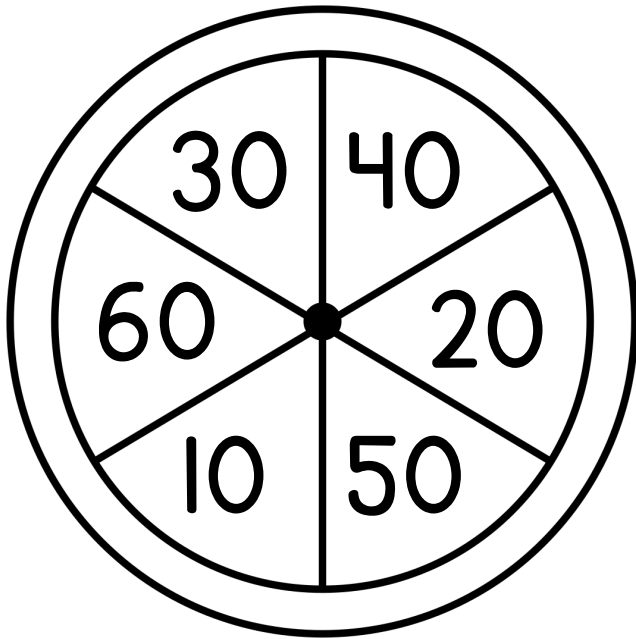
Activity 1: Matches 1.NBT.4 and 1.NBT.6

(adding a multiple of ten to a two-digit number, and subtracting a multiple of ten from a multiple of ten)

Activity 2: Additional practice because it includes subtraction for numbers with ones. (Ex: $95 - 40$... NBT.6 only calls for subtracting multiples of ten from a multiple of ten)

Name: _____

Spin the spinner to make a number sentence. Solve each equation that you create. Use the number chart if needed!



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

$56 + \underline{\quad} = \underline{\quad}$

$80 - \underline{\quad} = \underline{\quad}$

$70 - \underline{\quad} = \underline{\quad}$

$50 - \underline{\quad} = \underline{\quad}$

$37 + \underline{\quad} = \underline{\quad}$

$28 + \underline{\quad} = \underline{\quad}$

$14 + \underline{\quad} = \underline{\quad}$

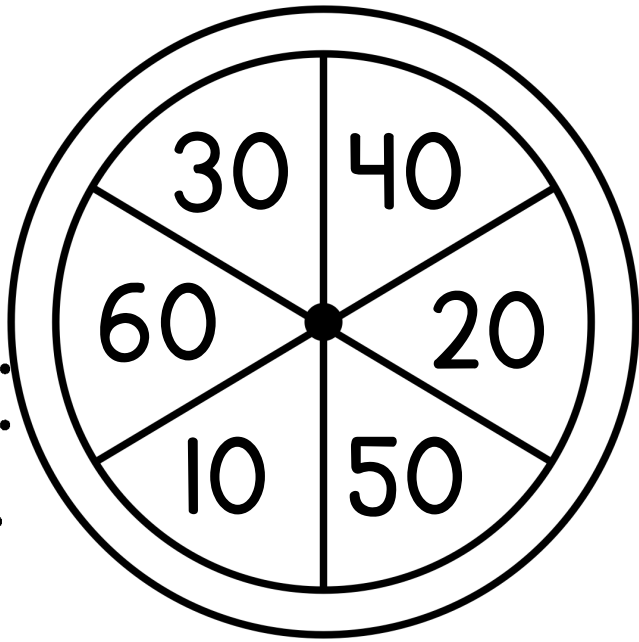
$45 + \underline{\quad} = \underline{\quad}$

$90 - \underline{\quad} = \underline{\quad}$

$60 - \underline{\quad} = \underline{\quad}$

Name: _____

Spin the spinner to make a number sentence. Solve each equation that you create. Use the number chart if needed!



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

$56 + \underline{\quad} = \underline{\quad}$

$81 - \underline{\quad} = \underline{\quad}$

$75 - \underline{\quad} = \underline{\quad}$

$115 - \underline{\quad} = \underline{\quad}$

$37 + \underline{\quad} = \underline{\quad}$

$28 + \underline{\quad} = \underline{\quad}$

$14 + \underline{\quad} = \underline{\quad}$

$45 + \underline{\quad} = \underline{\quad}$

$99 - \underline{\quad} = \underline{\quad}$

$68 - \underline{\quad} = \underline{\quad}$

Word Problems

12 word problems, 10 to a page. Perfect to cut and paste in math journals!

4 problems: two-digit plus a multiple of ten

4 problems: two-digit plus ones (including regrouping)

4 problems: multiple of ten minus a multiple of ten.

Addition: two digit + multiple of ten - NBT.4, #1

Roxie caught 39 bugs in the morning. Then she caught 40 more that night. How many bugs did she catch in all?	Roxie caught 39 bugs in the morning. Then she caught 40 more that night. How many bugs did she catch in all?
Roxie caught 39 bugs in the morning. Then she caught 40 more that night. How many bugs did she catch in all?	Roxie caught 39 bugs in the morning. Then she caught 40 more that night. How many bugs did she catch in all?
Roxie caught 39 bugs in the morning. Then she caught 40 more that night. How many bugs did she catch in all?	Roxie caught 39 bugs in the morning. Then she caught 40 more that night. How many bugs did she catch in all?
Roxie caught 39 bugs in the morning. Then she caught 40 more that night. How many bugs did she catch in all?	Roxie caught 39 bugs in the morning. Then she caught 40 more that night. How many bugs did she catch in all?
Roxie caught 39 bugs in the morning. Then she caught 40 more that night. How many bugs did she catch in all?	Roxie caught 39 bugs in the morning. Then she caught 40 more that night. How many bugs did she catch in all?

Addition: two digit + multiple of ten - NBT.4, #2

Becky has 35 pennies in her piggy bank. Her mom gives her 60 more. How many pennies does she have now?	Becky has 35 pennies in her piggy bank. Her mom gives her 60 more. How many pennies does she have now?
Becky has 35 pennies in her piggy bank. Her mom gives her 60 more. How many pennies does she have now?	Becky has 35 pennies in her piggy bank. Her mom gives her 60 more. How many pennies does she have now?
Becky has 35 pennies in her piggy bank. Her mom gives her 60 more. How many pennies does she have now?	Becky has 35 pennies in her piggy bank. Her mom gives her 60 more. How many pennies does she have now?
Becky has 35 pennies in her piggy bank. Her mom gives her 60 more. How many pennies does she have now?	Becky has 35 pennies in her piggy bank. Her mom gives her 60 more. How many pennies does she have now?
Becky has 35 pennies in her piggy bank. Her mom gives her 60 more. How many pennies does she have now?	Becky has 35 pennies in her piggy bank. Her mom gives her 60 more. How many pennies does she have now?

Addition: two digit + multiple of ten - NBT.4, #3

Ava has 47 buttons in her collection. Her friend has 30 buttons. If they put their buttons together, how many with they have in their collection?	Ava has 47 buttons in her collection. Her friend has 30 buttons. If they put their buttons together, how many with they have in their collection?
Ava has 47 buttons in her collection. Her friend has 30 buttons. If they put their buttons together, how many with they have in their collection?	Ava has 47 buttons in her collection. Her friend has 30 buttons. If they put their buttons together, how many with they have in their collection?
Ava has 47 buttons in her collection. Her friend has 30 buttons. If they put their buttons together, how many with they have in their collection?	Ava has 47 buttons in her collection. Her friend has 30 buttons. If they put their buttons together, how many with they have in their collection?
Ava has 47 buttons in her collection. Her friend has 30 buttons. If they put their buttons together, how many with they have in their collection?	Ava has 47 buttons in her collection. Her friend has 30 buttons. If they put their buttons together, how many with they have in their collection?
Ava has 47 buttons in her collection. Her friend has 30 buttons. If they put their buttons together, how many with they have in their collection?	Ava has 47 buttons in her collection. Her friend has 30 buttons. If they put their buttons together, how many with they have in their collection?
Ava has 47 buttons in her collection. Her friend has 30 buttons. If they put their buttons together, how many with they have in their collection?	Ava has 47 buttons in her collection. Her friend has 30 buttons. If they put their buttons together, how many with they have in their collection?

Addition: two digit + multiple of ten - NBT.4, #4

Kayla's sister gave her 23 tickets. She earned 50 more tickets playing games. How many tickets does she have altogether?	Kayla's sister gave her 23 tickets. She earned 50 more tickets playing games. How many tickets does she have altogether?
Kayla's sister gave her 23 tickets. She earned 50 more tickets playing games. How many tickets does she have altogether?	Kayla's sister gave her 23 tickets. She earned 50 more tickets playing games. How many tickets does she have altogether?
Kayla's sister gave her 23 tickets. She earned 50 more tickets playing games. How many tickets does she have altogether?	Kayla's sister gave her 23 tickets. She earned 50 more tickets playing games. How many tickets does she have altogether?
Kayla's sister gave her 23 tickets. She earned 50 more tickets playing games. How many tickets does she have altogether?	Kayla's sister gave her 23 tickets. She earned 50 more tickets playing games. How many tickets does she have altogether?
Kayla's sister gave her 23 tickets. She earned 50 more tickets playing games. How many tickets does she have altogether?	Kayla's sister gave her 23 tickets. She earned 50 more tickets playing games. How many tickets does she have altogether?

Addition: two digit + one digit- NBT.4, #5

Jack and Kevin caught 38 fireflies. Sam caught 9 fireflies. How many fireflies did the boys catch altogether?	Jack and Kevin caught 28 fireflies. Sam caught 9 fireflies. How many fireflies did the boys catch altogether?
Jack and Kevin caught 28 fireflies. Sam caught 9 fireflies. How many fireflies did the boys catch altogether?	Jack and Kevin caught 28 fireflies. Sam caught 9 fireflies. How many fireflies did the boys catch altogether?
Jack and Kevin caught 28 fireflies. Sam caught 9 fireflies. How many fireflies did the boys catch altogether?	Jack and Kevin caught 28 fireflies. Sam caught 9 fireflies. How many fireflies did the boys catch altogether?
Jack and Kevin caught 28 fireflies. Sam caught 9 fireflies. How many fireflies did the boys catch altogether?	Jack and Kevin caught 28 fireflies. Sam caught 9 fireflies. How many fireflies did the boys catch altogether?
Jack and Kevin caught 28 fireflies. Sam caught 9 fireflies. How many fireflies did the boys catch altogether?	Jack and Kevin caught 28 fireflies. Sam caught 9 fireflies. How many fireflies did the boys catch altogether?

Addition: two digit + one digit- NBT.4, #6

Miles saved 14 dollars from his birthday. His dad gave him 6 more dollars for doing chores. How much money does Miles have now?	Miles saved 14 dollars from his birthday. His dad gave him 6 more dollars for doing chores. How much money does Miles have now?
Miles saved 14 dollars from his birthday. His dad gave him 6 more dollars for doing chores. How much money does Miles have now?	Miles saved 14 dollars from his birthday. His dad gave him 6 more dollars for doing chores. How much money does Miles have now?
Miles saved 14 dollars from his birthday. His dad gave him 6 more dollars for doing chores. How much money does Miles have now?	Miles saved 14 dollars from his birthday. His dad gave him 6 more dollars for doing chores. How much money does Miles have now?
Miles saved 14 dollars from his birthday. His dad gave him 6 more dollars for doing chores. How much money does Miles have now?	Miles saved 14 dollars from his birthday. His dad gave him 6 more dollars for doing chores. How much money does Miles have now?
Miles saved 14 dollars from his birthday. His dad gave him 6 more dollars for doing chores. How much money does Miles have now?	Miles saved 14 dollars from his birthday. His dad gave him 6 more dollars for doing chores. How much money does Miles have now?

Addition: two digit + one digit- NBT.4, #7

The farmer picked 63 ears of corn before lunch. After lunch he picked 8 more. How many ears of corn did the farmer pick in all?	The farmer picked 63 ears of corn before lunch. After lunch he picked 8 more. How many ears of corn did the farmer pick in all?
The farmer picked 63 ears of corn before lunch. After lunch he picked 8 more. How many ears of corn did the farmer pick in all?	The farmer picked 63 ears of corn before lunch. After lunch he picked 8 more. How many ears of corn did the farmer pick in all?
The farmer picked 63 ears of corn before lunch. After lunch he picked 8 more. How many ears of corn did the farmer pick in all?	The farmer picked 63 ears of corn before lunch. After lunch he picked 8 more. How many ears of corn did the farmer pick in all?
The farmer picked 63 ears of corn before lunch. After lunch he picked 8 more. How many ears of corn did the farmer pick in all?	The farmer picked 63 ears of corn before lunch. After lunch he picked 8 more. How many ears of corn did the farmer pick in all?
The farmer picked 63 ears of corn before lunch. After lunch he picked 8 more. How many ears of corn did the farmer pick in all?	The farmer picked 63 ears of corn before lunch. After lunch he picked 8 more. How many ears of corn did the farmer pick in all?

Addition: two digit + one digit- NBT.4, #8

The girl scouts sold 35 box of peanut butter cookies and 8 boxes of chocolate cookies. How many cookies did they sell?	The girl scouts sold 35 box of peanut butter cookies and 8 boxes of chocolate cookies. How many cookies did they sell?
The girl scouts sold 35 box of peanut butter cookies and 8 boxes of chocolate cookies. How many cookies did they sell?	The girl scouts sold 35 box of peanut butter cookies and 8 boxes of chocolate cookies. How many cookies did they sell?
The girl scouts sold 35 box of peanut butter cookies and 8 boxes of chocolate cookies. How many cookies did they sell?	The girl scouts sold 35 box of peanut butter cookies and 8 boxes of chocolate cookies. How many cookies did they sell?
The girl scouts sold 35 box of peanut butter cookies and 8 boxes of chocolate cookies. How many cookies did they sell?	The girl scouts sold 35 box of peanut butter cookies and 8 boxes of chocolate cookies. How many cookies did they sell?
The girl scouts sold 35 box of peanut butter cookies and 8 boxes of chocolate cookies. How many cookies did they sell?	The girl scouts sold 35 box of peanut butter cookies and 8 boxes of chocolate cookies. How many cookies did they sell?

Subtraction: two digit minus a multiple of ten- NBT.6, #1

Mason played outside for 90 minutes. Joey played outside for 30 minutes. How many fewer minutes did Joey play outside?	Mason played outside for 90 minutes. Joey played outside for 30 minutes. How many fewer minutes did Joey play outside?
Mason played outside for 90 minutes. Joey played outside for 30 minutes. How many fewer minutes did Joey play outside?	Mason played outside for 90 minutes. Joey played outside for 30 minutes. How many fewer minutes did Joey play outside?
Mason played outside for 90 minutes. Joey played outside for 30 minutes. How many fewer minutes did Joey play outside?	Mason played outside for 90 minutes. Joey played outside for 30 minutes. How many fewer minutes did Joey play outside?
Mason played outside for 90 minutes. Joey played outside for 30 minutes. How many fewer minutes did Joey play outside?	Mason played outside for 90 minutes. Joey played outside for 30 minutes. How many fewer minutes did Joey play outside?
Mason played outside for 90 minutes. Joey played outside for 30 minutes. How many fewer minutes did Joey play outside?	Mason played outside for 90 minutes. Joey played outside for 30 minutes. How many fewer minutes did Joey play outside?

Subtraction: two digit minus a multiple of ten- NBT.6, #2

Ashley has 60 chips in her lunch. She eats 20 of the chips. How many chips does she have now?	Ashley has 60 chips in her lunch. She eats 20 of the chips. How many chips does she have now?
Ashley has 60 chips in her lunch. She eats 20 of the chips. How many chips does she have now?	Ashley has 60 chips in her lunch. She eats 20 of the chips. How many chips does she have now?
Ashley has 60 chips in her lunch. She eats 20 of the chips. How many chips does she have now?	Ashley has 60 chips in her lunch. She eats 20 of the chips. How many chips does she have now?
Ashley has 60 chips in her lunch. She eats 20 of the chips. How many chips does she have now?	Ashley has 60 chips in her lunch. She eats 20 of the chips. How many chips does she have now?
Ashley has 60 chips in her lunch. She eats 20 of the chips. How many chips does she have now?	Ashley has 60 chips in her lunch. She eats 20 of the chips. How many chips does she have now?

Subtraction: two digit minus a multiple of ten- NBT.6, #3

Shelby found 80 shells at the beach. Morgan found 40 shells. How many more shells did Shelby find?	Shelby found 80 shells at the beach. Morgan found 40 shells. How many more shells did Shelby find?
Shelby found 80 shells at the beach. Morgan found 40 shells. How many more shells did Shelby find?	Shelby found 80 shells at the beach. Morgan found 40 shells. How many more shells did Shelby find?
Shelby found 80 shells at the beach. Morgan found 40 shells. How many more shells did Shelby find?	Shelby found 80 shells at the beach. Morgan found 40 shells. How many more shells did Shelby find?
Shelby found 80 shells at the beach. Morgan found 40 shells. How many more shells did Shelby find?	Shelby found 80 shells at the beach. Morgan found 40 shells. How many more shells did Shelby find?
Shelby found 80 shells at the beach. Morgan found 40 shells. How many more shells did Shelby find?	Shelby found 80 shells at the beach. Morgan found 40 shells. How many more shells did Shelby find?

Subtraction: two digit minus a multiple of ten- NBT.6, #4

Sheldon won 60 tickets at the fair. He spent 30 tickets on a kite. How many tickets does he have left?	Sheldon won 60 tickets at the fair. He spent 30 tickets on a kite. How many tickets does he have left?
Sheldon won 60 tickets at the fair. He spent 30 tickets on a kite. How many tickets does he have left?	Sheldon won 60 tickets at the fair. He spent 30 tickets on a kite. How many tickets does he have left?
Sheldon won 60 tickets at the fair. He spent 30 tickets on a kite. How many tickets does he have left?	Sheldon won 60 tickets at the fair. He spent 30 tickets on a kite. How many tickets does he have left?
Sheldon won 60 tickets at the fair. He spent 30 tickets on a kite. How many tickets does he have left?	Sheldon won 60 tickets at the fair. He spent 30 tickets on a kite. How many tickets does he have left?
Sheldon won 60 tickets at the fair. He spent 30 tickets on a kite. How many tickets does he have left?	Sheldon won 60 tickets at the fair. He spent 30 tickets on a kite. How many tickets does he have left?

Task Cards

Includes two tens and ones place value mats (one two tens frames and one with one), addition task cards, subtraction task cards, mixed addition and subtraction cards, and recording sheets.

Set 1: Addition NBT.4

Set 2: Subtraction NBT.6

Set 3: Subtraction- enrichment (beyond the standard)

Set 4: Addition & Subtraction NBT.4 & NBT.6

Tens



Ones



Ones





Tens

1.

$$\begin{array}{r} 56 \\ + 6 \\ \hline \end{array}$$

2.

$$\begin{array}{r} 29 \\ + 10 \\ \hline \end{array}$$

3.

$$\begin{array}{r} 73 \\ + 2 \\ \hline \end{array}$$

4.

$$\begin{array}{r} 45 \\ + 50 \\ \hline \end{array}$$

5.

$$\begin{array}{r} 32 \\ + 7 \\ \hline \end{array}$$

6.

$$\begin{array}{r} 18 \\ + 60 \\ \hline \end{array}$$

7.

$$\begin{array}{r} 67 \\ + 3 \\ \hline \end{array}$$

8.

$$\begin{array}{r} 21 \\ + 40 \\ \hline \end{array}$$

9.

$$\begin{array}{r} 30 \\ + 8 \\ \hline \end{array}$$

10.

$$\begin{array}{r} 95 \\ + 4 \\ \hline \end{array}$$

11.

$$\begin{array}{r} 62 \\ + 30 \\ \hline \end{array}$$

12.

$$\begin{array}{r} 16 \\ + 5 \\ \hline \end{array}$$

13.

$$\begin{array}{r} 83 \\ + 10 \\ \hline \end{array}$$

14.

$$\begin{array}{r} 41 \\ + 8 \\ \hline \end{array}$$

15.

$$\begin{array}{r} 23 \\ + 70 \\ \hline \end{array}$$

16.

$$\begin{array}{r} 33 \\ + 4 \\ \hline \end{array}$$

17.

$$\begin{array}{r} 19 \\ + 50 \\ \hline \end{array}$$

18.

$$\begin{array}{r} 58 \\ + 8 \\ \hline \end{array}$$

Name: _____

Date: _____

Addition with Two-Digit Numbers

Use the place value mat and tens and ones blocks to solve each addition problem. Record your answers below.

1. $\begin{array}{r} 56 \\ + 6 \\ \hline \end{array}$	2. $\begin{array}{r} 29 \\ + 10 \\ \hline \end{array}$	3. $\begin{array}{r} 73 \\ + 2 \\ \hline \end{array}$	4. $\begin{array}{r} 45 \\ + 50 \\ \hline \end{array}$	5. $\begin{array}{r} 32 \\ + 7 \\ \hline \end{array}$	6. $\begin{array}{r} 18 \\ + 60 \\ \hline \end{array}$
7. $\begin{array}{r} 67 \\ + 3 \\ \hline \end{array}$	8. $\begin{array}{r} 21 \\ + 40 \\ \hline \end{array}$	9. $\begin{array}{r} 30 \\ + 8 \\ \hline \end{array}$	10. $\begin{array}{r} 95 \\ + 4 \\ \hline \end{array}$	11. $\begin{array}{r} 62 \\ + 30 \\ \hline \end{array}$	12. $\begin{array}{r} 16 \\ + 5 \\ \hline \end{array}$
13. $\begin{array}{r} 83 \\ + 10 \\ \hline \end{array}$	14. $\begin{array}{r} 41 \\ + 8 \\ \hline \end{array}$	15. $\begin{array}{r} 23 \\ + 70 \\ \hline \end{array}$	16. $\begin{array}{r} 33 \\ + 4 \\ \hline \end{array}$	17. $\begin{array}{r} 19 \\ + 50 \\ \hline \end{array}$	18. $\begin{array}{r} 58 \\ + 8 \\ \hline \end{array}$

1.

$$\begin{array}{r} 40 \\ - 20 \\ \hline \end{array}$$

2.

$$\begin{array}{r} 90 \\ - 30 \\ \hline \end{array}$$

3.

$$\begin{array}{r} 20 \\ - 10 \\ \hline \end{array}$$

4.

$$\begin{array}{r} 30 \\ - 20 \\ \hline \end{array}$$

5.

$$\begin{array}{r} 50 \\ - 30 \\ \hline \end{array}$$

6.

$$\begin{array}{r} 80 \\ - 70 \\ \hline \end{array}$$

7.

$$\begin{array}{r} 30 \\ - 10 \\ \hline \end{array}$$

8.

$$\begin{array}{r} 60 \\ - 40 \\ \hline \end{array}$$

9.

$$\begin{array}{r} 70 \\ - 60 \\ \hline \end{array}$$

10.

$$\begin{array}{r} 90 \\ - 10 \\ \hline \end{array}$$

11.

$$\begin{array}{r} 70 \\ - 50 \\ \hline \end{array}$$

12.

$$\begin{array}{r} 40 \\ - 10 \\ \hline \end{array}$$

13.

$$\begin{array}{r} 50 \\ - 20 \\ \hline \end{array}$$

14.

$$\begin{array}{r} 80 \\ - 60 \\ \hline \end{array}$$

15.

$$\begin{array}{r} 50 \\ - 40 \\ \hline \end{array}$$

16.

$$\begin{array}{r} 20 \\ - 20 \\ \hline \end{array}$$

17.

$$\begin{array}{r} 60 \\ - 50 \\ \hline \end{array}$$

18.

$$\begin{array}{r} 80 \\ - 30 \\ \hline \end{array}$$

Name: _____

Date: _____

Subtracting Multiples of Ten

Use the place value mat and tens and ones blocks to solve each subtraction problem. Record your answers below.

1. $\begin{array}{r} 40 \\ - 20 \\ \hline \end{array}$	2. $\begin{array}{r} 90 \\ - 30 \\ \hline \end{array}$	3. $\begin{array}{r} 20 \\ - 10 \\ \hline \end{array}$	4. $\begin{array}{r} 30 \\ - 20 \\ \hline \end{array}$	5. $\begin{array}{r} 50 \\ - 30 \\ \hline \end{array}$	6. $\begin{array}{r} 80 \\ - 70 \\ \hline \end{array}$
7. $\begin{array}{r} 30 \\ - 10 \\ \hline \end{array}$	8. $\begin{array}{r} 60 \\ - 40 \\ \hline \end{array}$	9. $\begin{array}{r} 70 \\ - 60 \\ \hline \end{array}$	10. $\begin{array}{r} 90 \\ - 10 \\ \hline \end{array}$	11. $\begin{array}{r} 70 \\ - 50 \\ \hline \end{array}$	12. $\begin{array}{r} 40 \\ - 10 \\ \hline \end{array}$
13. $\begin{array}{r} 50 \\ - 20 \\ \hline \end{array}$	14. $\begin{array}{r} 80 \\ - 60 \\ \hline \end{array}$	15. $\begin{array}{r} 50 \\ - 40 \\ \hline \end{array}$	16. $\begin{array}{r} 20 \\ - 20 \\ \hline \end{array}$	17. $\begin{array}{r} 60 \\ - 50 \\ \hline \end{array}$	18. $\begin{array}{r} 80 \\ - 30 \\ \hline \end{array}$

1.

$$\begin{array}{r} 48 \\ - 4 \\ \hline \end{array}$$

2.

$$\begin{array}{r} 96 \\ - 30 \\ \hline \end{array}$$

3.

$$\begin{array}{r} 27 \\ - 5 \\ \hline \end{array}$$

4.

$$\begin{array}{r} 36 \\ - 10 \\ \hline \end{array}$$

5.

$$\begin{array}{r} 55 \\ - 3 \\ \hline \end{array}$$

6.

$$\begin{array}{r} 83 \\ - 70 \\ \hline \end{array}$$

7.

$$\begin{array}{r} 14 \\ - 2 \\ \hline \end{array}$$

8.

$$\begin{array}{r} 68 \\ - 40 \\ \hline \end{array}$$

9.

$$\begin{array}{r} 76 \\ - 6 \\ \hline \end{array}$$

10.

$$\begin{array}{r} 99 \\ - \quad 9 \\ \hline \end{array}$$

11.

$$\begin{array}{r} 78 \\ - \quad 50 \\ \hline \end{array}$$

12.

$$\begin{array}{r} 34 \\ - \quad 2 \\ \hline \end{array}$$

13.

$$\begin{array}{r} 51 \\ - \quad 10 \\ \hline \end{array}$$

14.

$$\begin{array}{r} 89 \\ - \quad 6 \\ \hline \end{array}$$

15.

$$\begin{array}{r} 48 \\ - \quad 20 \\ \hline \end{array}$$

16.

$$\begin{array}{r} 17 \\ - \quad 5 \\ \hline \end{array}$$

17.

$$\begin{array}{r} 63 \\ - \quad 50 \\ \hline \end{array}$$

18.

$$\begin{array}{r} 23 \\ - \quad 2 \\ \hline \end{array}$$

Name: _____

Date: _____

Subtracting Two-Digit Numbers

Use the place value mat and tens and ones blocks to solve each subtraction problem. Record your answers below.

1. $\begin{array}{r} 48 \\ - 4 \\ \hline \end{array}$	2. $\begin{array}{r} 96 \\ - 30 \\ \hline \end{array}$	3. $\begin{array}{r} 27 \\ - 5 \\ \hline \end{array}$	4. $\begin{array}{r} 36 \\ - 10 \\ \hline \end{array}$	5. $\begin{array}{r} 55 \\ - 3 \\ \hline \end{array}$	6. $\begin{array}{r} 83 \\ - 70 \\ \hline \end{array}$
7. $\begin{array}{r} 14 \\ - 2 \\ \hline \end{array}$	8. $\begin{array}{r} 68 \\ - 40 \\ \hline \end{array}$	9. $\begin{array}{r} 76 \\ - 6 \\ \hline \end{array}$	10. $\begin{array}{r} 99 \\ - 9 \\ \hline \end{array}$	11. $\begin{array}{r} 78 \\ - 50 \\ \hline \end{array}$	12. $\begin{array}{r} 34 \\ - 2 \\ \hline \end{array}$
13. $\begin{array}{r} 51 \\ - 10 \\ \hline \end{array}$	14. $\begin{array}{r} 89 \\ - 6 \\ \hline \end{array}$	15. $\begin{array}{r} 48 \\ - 20 \\ \hline \end{array}$	16. $\begin{array}{r} 17 \\ - 5 \\ \hline \end{array}$	17. $\begin{array}{r} 63 \\ - 50 \\ \hline \end{array}$	18. $\begin{array}{r} 23 \\ - 2 \\ \hline \end{array}$

1.

$$\begin{array}{r} 40 \\ - 20 \\ \hline \end{array}$$

2.

$$\begin{array}{r} 55 \\ + 7 \\ \hline \end{array}$$

3.

$$\begin{array}{r} 30 \\ - 10 \\ \hline \end{array}$$

4.

$$\begin{array}{r} 64 \\ + 30 \\ \hline \end{array}$$

5.

$$\begin{array}{r} 90 \\ - 40 \\ \hline \end{array}$$

6.

$$\begin{array}{r} 27 \\ + 6 \\ \hline \end{array}$$

7.

$$\begin{array}{r} 36 \\ + 40 \\ \hline \end{array}$$

8.

$$\begin{array}{r} 80 \\ - 30 \\ \hline \end{array}$$

9.

$$\begin{array}{r} 44 \\ + 9 \\ \hline \end{array}$$

10.

$$\begin{array}{r} 60 \\ - 10 \\ \hline \end{array}$$

11.

$$\begin{array}{r} 51 \\ + 40 \\ \hline \end{array}$$

12.

$$\begin{array}{r} 70 \\ - 60 \\ \hline \end{array}$$

13.

$$\begin{array}{r} 50 \\ - 30 \\ \hline \end{array}$$

14.

$$\begin{array}{r} 68 \\ + 6 \\ \hline \end{array}$$

15.

$$\begin{array}{r} 20 \\ - 10 \\ \hline \end{array}$$

16.

$$\begin{array}{r} 74 \\ + 20 \\ \hline \end{array}$$

17.

$$\begin{array}{r} 90 \\ - 70 \\ \hline \end{array}$$

18.

$$\begin{array}{r} 87 \\ + 10 \\ \hline \end{array}$$

Name: _____

Date: _____

Adding and Subtracting Two-Digit Numbers

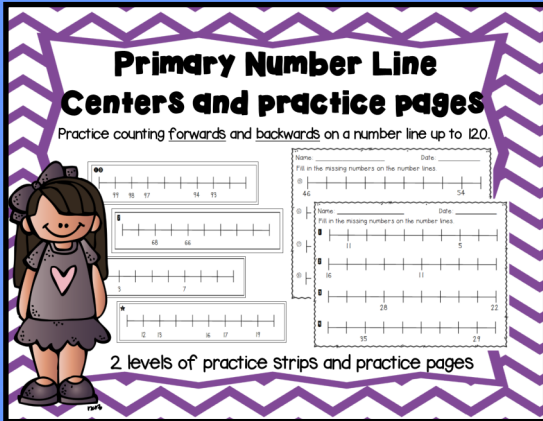
Use the place value mat and tens and ones blocks to solve each problem. Record your answers below.

1. $\begin{array}{r} 40 \\ - 20 \\ \hline \end{array}$	2. $\begin{array}{r} 55 \\ + 7 \\ \hline \end{array}$	3. $\begin{array}{r} 30 \\ - 10 \\ \hline \end{array}$	4. $\begin{array}{r} 64 \\ + 30 \\ \hline \end{array}$	5. $\begin{array}{r} 90 \\ - 40 \\ \hline \end{array}$	6. $\begin{array}{r} 27 \\ + 6 \\ \hline \end{array}$
7. $\begin{array}{r} 36 \\ + 40 \\ \hline \end{array}$	8. $\begin{array}{r} 80 \\ - 30 \\ \hline \end{array}$	9. $\begin{array}{r} 44 \\ + 9 \\ \hline \end{array}$	10. $\begin{array}{r} 60 \\ - 10 \\ \hline \end{array}$	11. $\begin{array}{r} 51 \\ + 40 \\ \hline \end{array}$	12. $\begin{array}{r} 70 \\ - 60 \\ \hline \end{array}$
13. $\begin{array}{r} 50 \\ - 30 \\ \hline \end{array}$	14. $\begin{array}{r} 68 \\ + 6 \\ \hline \end{array}$	15. $\begin{array}{r} 20 \\ - 10 \\ \hline \end{array}$	16. $\begin{array}{r} 74 \\ + 20 \\ \hline \end{array}$	17. $\begin{array}{r} 90 \\ - 70 \\ \hline \end{array}$	18. $\begin{array}{r} 87 \\ + 10 \\ \hline \end{array}$

Click the pictures to see some of my other math products!

Primary Number Line Centers and practice pages

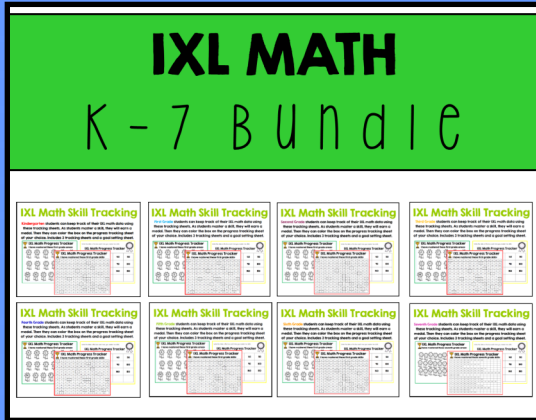
Practice counting forwards and backwards on a number line up to 120.



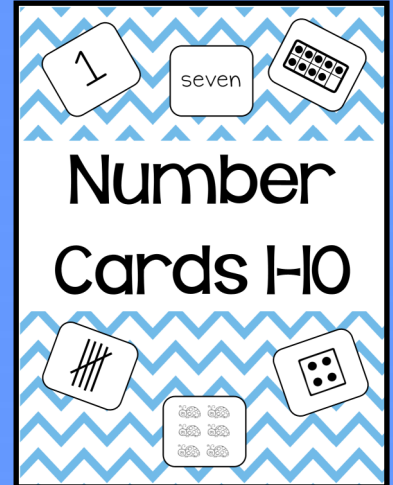
2 levels of practice strips and practice pages

IXL MATH

K-7 BUNDLE

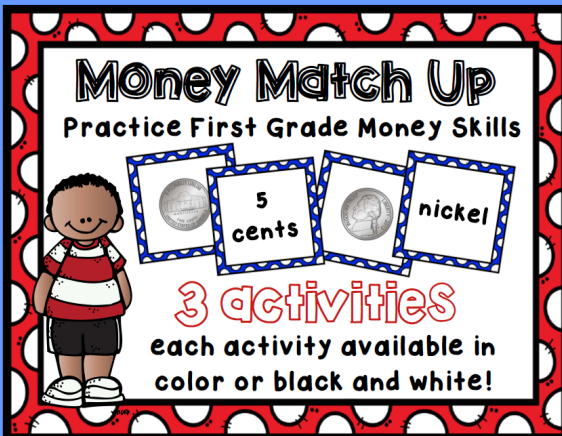


Number Cards 1-10



Money Match Up

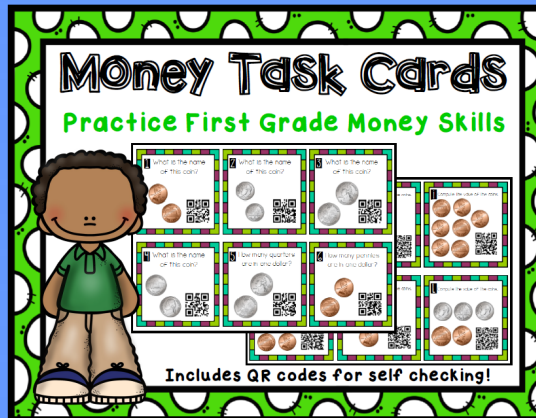
Practice First Grade Money Skills



3 activities
each activity available in color or black and white!

Money Task Cards

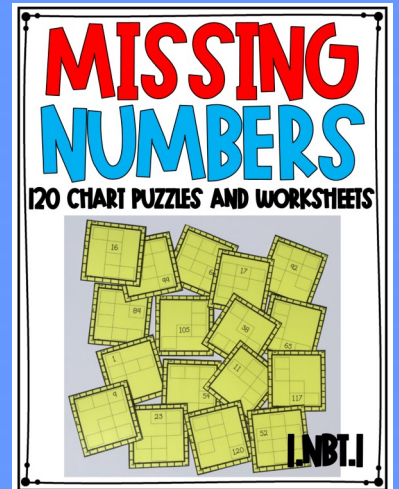
Practice First Grade Money Skills



Includes QR codes for self checking!

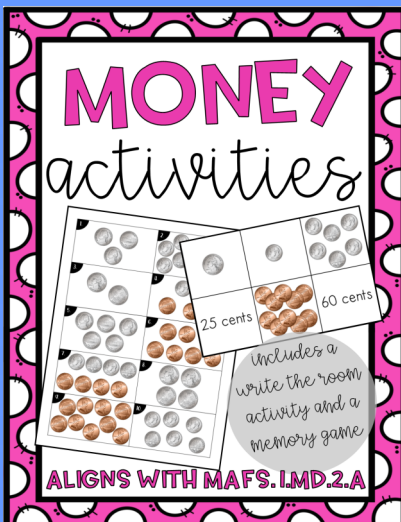
MISSING NUMBERS

120 CHART PUZZLES AND WORKSHEETS



I.NB.T.1

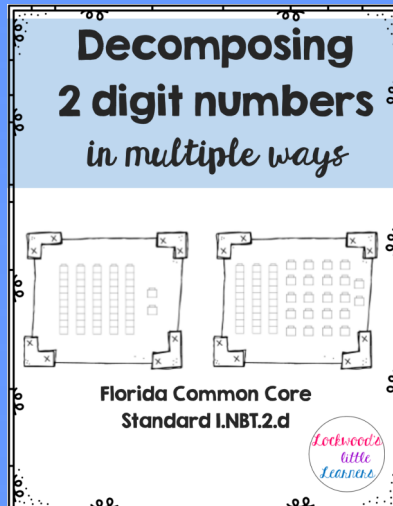
MONEY activities



Includes a write the room activity and a memory game

ALIGNS WITH MAFS.1.MD.2.A

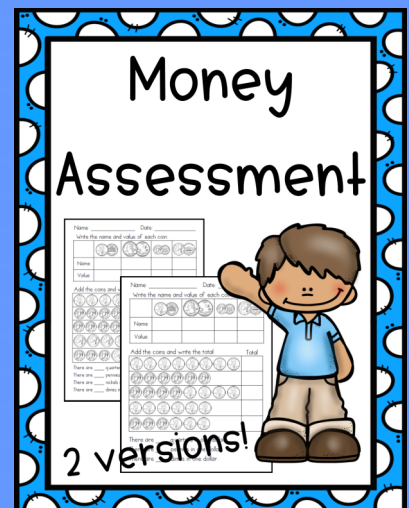
Decomposing 2 digit numbers in multiple ways



Florida Common Core Standard I.NB.T.2.d

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Money Assessment



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