

# Pajaro Valley Unified School District



## GIFTED AND TALENTED EDUCATION

2017-2018 Site Plan

School: Valencia Elementary

Principal: Caryn Lane

Date Submitted: 5/31/17

GOALS	STRATEGIES	OUTCOME/EVALUATION INDICATORS/METRICS	BUDGET \$1000.00
<p>Improve the quality of <b>EXISTING</b> programs for all gifted and talented students.</p> <p>The CCSS form the cornerstone for differentiation to occur in learning experiences and activities that may vary in acceleration, in depth, in complexity, and/or degree or novelty.</p>	<p>Cluster identified gifted and talented students in classes so that they have like-ability peers to collaborate with.</p> <p>Continue leveled RTI model for reading instruction to provide targeted instruction and enrichment for advanced and/or gifted learners.</p> <p>Explore/Implement math focused "Problem of the Week" with student strategy share-out sessions.</p> <p>Research/Implement Project Based Learning Projects for individual students or student teams to advance learning when students have demonstrated mastery of focus standards.</p> <p>Provide access to and time for adaptive technology so that students are challenged while working in their ZPD.</p>	<p>Class Placement Sheets, Class Rosters, List of Identified Gate Students</p> <p>RTI Group Lists, Unit Plans, and Lesson Plans</p> <p>Problem of the Week Documentation and Share-out Session Sign-in Sheets</p> <p>Project-Based Learning Culmination Projects – Student Sharing</p> <p>Technology Use Logs (Shepard Software, Manga High, Khan Academy etc.)</p>	<p>LCFF - \$200</p>

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<p><b>Support teacher knowledge and practice of differentiated instruction through staff collaboration and professional development opportunities.</b></p>	<p>Set permanent agenda item for grade level collaboration meetings regarding the sharing of strategies for differentiating to meet the needs of advanced and GATE students.</p> <p>Provide PD with PVUSD GATE Specialist or outside consultant to increase capacity for differentiating to meet student needs – awareness of current resources and strategies.</p>	<p>Grade Level Collaboration Agendas and Meeting Notes</p> <p>PD Agenda and Meeting Notes Teacher Feedback Surveys</p>	<p><b>LCFF - \$300</b></p>
<p><b>Ensure participation of identified students from economically disadvantaged and diverse backgrounds.</b></p>	<p>Complete GATE testing of all fourth grade students in fall 2016 and all third grade students in spring 2017 to ensure that all learners have the opportunity to be identified should they meet the qualifications.</p> <p>Seek out extra curricular class offerings that encourage students to work together to take on rigorous, creative problem-solving tasks.</p> <p>Offer class scholarships to students in need to insure that all who choose to participate are able.</p>	<p>Gate Assessment Student Reports</p> <p>Class flyers – Peachjar and Paper Class Enrollment Forms/Rosters</p> <p>Documentation of Scholarship Requests List of Scholarship Recipients</p>	<p><b>LCFF - \$500.00</b></p>